

Year 1 History Curriculum

Topic	NC Statement	Rationale	Thread
A day in the life (Childhood then and now)	<i>Changes within living memory</i>	This topic builds on the EYFS topic of learning <i>All About Me</i> and starts children's KS1 historical learning right in the town that they live, with people from their own family and community. It is a fantastic opportunity for children to learn about the similarities and differences between their life and those of their grandparents. It also begins to open their minds to learning about how culture and religion play a huge part in someone's childhood and how they live.	Links are made back to the local area; where children went to school and where they played. The focus moves from being about the immediate history of the child to that of people older than them (grandparents); they begin to explore a different way of life. A thread that will continue throughout Year 1 history topics.
Queen Victoria and Queen Elizabeth II	<i>The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods.</i>	Building on from the children's knowledge of the late Queen Elizabeth II, including the impact of her death which the entire nation experienced in some form, the children will learn about another famous English monarch, Queen Victoria. They will compare aspects of life in the different periods and some key parts of the monarch's life that have contributed to national and international achievements.	Following the thread of exploring a different way of life, the children will begin to go further back in time by looking at the Victorian era. The study of Victorians will also tie into the next topic, holidays then and now.
Thomas Cook Holidays then and now	<i>Significant historical events, people and places in their own locality</i>	This topic will begin by looking at Thomas Cook, one of the first developers of holiday excursions and 'package holidays' in Victorian England. This is heavily linked to locality with the first excursion being a train ride from Leicester to Loughborough. The children will then explore how this relatively simple journey and the increased popularity of holidays abroad, turned into the Thomas Cook and Sons travel agency we all know today.	Again, strong links to locality, allowing children to gain greater knowledge of why where they live is important in national and global history. Building on their previous topic, children will compare and contrast how different ways of life affected where, and what sort of holiday people went on. This is also a perfect opportunity to look at the diversity of pupils in our school. Many pupils travel regularly to countries where they hold close cultural and family ties for their holidays.

Year 2 History Curriculum

Topic	NC Statement	Rationale	Thread
<p>Bonfire Night</p> <p>The Gunpowder Plot</p>	<p><i>Events beyond living memory that are significant nationally or globally</i></p>	<p>This is a very time-specific topic that looks at how The Gunpowder Plot has a national impact in terms of ongoing commemoration. The study of Bonfire Night starts with the causes of the Gunpowder Plot before examining the national (and therefore local) impacts, with the understanding that the event is carried out nationwide. Children also learn about how the meaning of the event itself has changed over time.</p> <p>The children’s prior knowledge of monarchy and power, as well as one’s religious values from Year1 will also help with their understanding of why The Gunpowder plot took place.</p>	<p>Links to locality with many children having attending fireworks displays.</p> <p>In Year 2, the children will be delving deeper into British monarchy and the power they held over the country during their reign. In this particular topic, this is in relation to King James I wanting a Protestant nation and how people reacted to this.</p>
<p>King Richard III</p>	<p><i>Significant historical events, people and places in their own locality</i></p>	<p>This topic will build on the children’s existing knowledge of the British monarchy by bringing it right to their doorstep! With the discovery of King Richard III in Leicester and the Battle of Bosworth marking the end of the War of the Roses, the children will discover the complexities of how this significant person and event have been portrayed in the past. With growing evidence which suggests there is a different narrative to be told, historical interpretation will be at the forefront of this topic. It also provides a fantastic introduction to KS2 study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</p>	<p>Once again, the thread of locality flows through this topic, instilling in the children that their local area is somewhere to be proud of that has had national and international impacts throughout history.</p> <p>Having learnt about four different British monarchs over the course of KS1, children have the opportunity to continuously revisit prior learning and to build upon it.</p>
<p>Alice Hawkins and Rosa Parks</p>	<p><i>The lives of significant individuals in the past who have contributed to national and international achievements, some</i></p>	<p>Having explored the role of the monarchy throughout KS1, pupils now begin to understand the importance of democracy and the power of the</p>	<p>Coming to the end of KS1, children have the opportunity to compare local and more global significant figures and their impact on the world today.</p>

	<p><i>should be used to compare aspects of life in different periods.</i></p>	<p>government verses the people. Children have a profound sense of fairness which would have been explored when learning about the Gunpowder Plot, with the Catholics rebelling against the King. This will provide the foundation upon learning about the historic fight for equality which continues to affect us today. They will build upon their knowledge of the Victorian era from Year 1 by learning about the suffragettes, with particular focus of Leicester local activist, Alice Hawkins. They will then compare her to Rosa Parks and her fight for equality for people of colour. As the children reach the end of KS1, it is a chance for them to begin to find out about significant people and events that took place globally, shaping the world we live in today.</p> <p>This unit of work also promotes fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.</p>	<p>Children will tackle many of the substantive concepts covered throughout KS1 including power, government, law, education, and equality, allowing them to revisit and build upon prior knowledge.</p>
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