

Knowledge and Skills Progression

Year 1

Term	Autumn	Spring	Summer
Topic	A day in the life- Childhood then and now	British Monarch- Queen Victoria & Queen Elizabeth II	Holidays then and now-Thomas Cook
NC statement	Changes within living memory	Lives of Significant individuals in the past...	Significant historical events, people and places in locality
Substantive Concepts	<i>Technology, fashion, education, entertainment</i>	<i>Monarchy, power, rule, empire, law, parliament, government</i>	<i>Travel, transport, entertainment</i>
Substantive Knowledge	<ul style="list-style-type: none"> I know there are similarities and differences between my school life and that of a child in the 1950's. I know there are similarities and differences between household items today and those in the past, e.g. telephones. I know that my daily life would have been different to that of a grandparent when they were a child. I know that children the same age as me may have a very different way of life because of their religion/ culture. I know some fashion trends have changed since the 1950's and some have remained the same, e.g. girls still wear dresses for everyday wear but they are less fancy and more practical. 	<ul style="list-style-type: none"> I know a monarch is a king or a queen. They are usually part of a royal family and rule until death, or if they decide to step down. I know some of the key roles of the monarch and how the government helps to make the rules and laws of the country. I know Queen Victoria reigned over the UK and Ireland, as well as the empress of India, from 1837 for 63 years and this time was known as the 'Victorian' period. She was 18 when she became queen. During this time, there was an Industrial revolution, where more factories, ships and buildings were built. The car and steam train were invented which changed the way people lived, travelled and worked. I know Queen Elizabeth II was the longest reigning British monarch. She became queen in 1952, aged 25. She was the queen of the UK and head of the commonwealth. This is one of the reasons why so many people around the world knew who she was. One of the key things invented during her reign was the World Wide Web. I know some similarities and differences between the lives of Queen Victoria and Queen Elizabeth II. 	<ul style="list-style-type: none"> I know in the past seaside holidays and holiday camps were popular in Victorian England. Now, more people prefer to travel abroad. I know Thomas Cook was an important person in our locality and was one of the first people to introduce package holidays in England by organising a day trip from Leicester to Loughborough. I know the popularity of this trip made Thomas Cook plan more railway trips, eventually expanding to the worldwide travel agent we know today. I know the holidays I have been on may be similar/ different to that of the children in my class. I know that my idea of a 'holiday' may be different to others.
Disciplinary Knowledge	<ul style="list-style-type: none"> Sequence photos and items from the past and present in chronological order. Use photos, books, objects and interviews to learn about childhood in the past. Listen to and explain how and why people's experiences in the past would have been different. Understand there are things that have changed and how some things remain the same, e.g. Children still go to school but some of the things children are taught now are very different (computing). 	<ul style="list-style-type: none"> Sequence photos and events from different periods in chronological order. Use different resources such as books, videos and pictures to answer simple questions about the past. Observe and explain how these different sources of information can be used to represent the past. Understand how the role of the monarchy has changed and how some things remain the same. Begin to understand the causes and consequences of some of the major events in both periods, such as the industrial revolution. 	<ul style="list-style-type: none"> Sequence photos within 100 years in chronological order. Use different sources of information such as the Thomas Cook website old tickets and pamphlets to answer simple questions about holidays in the past <p>How have holidays changed? - BBC Bitesize Thomas Cook's Leicester - Story of Leicester Part of huge Thomas Cook archive now available to search online Leicestershire County Council</p>

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	<ul style="list-style-type: none"> Recognise and begin to explain some similarities and differences between their life and that of a child in the past, e.g. life of a grandparent. Talk, draw and write about what they have learnt about life in the past using some key vocabulary. Show understanding, and be able to explain how and why people's experiences would have been different in the past. 	<ul style="list-style-type: none"> Recognise and begin to explain some similarities and differences between Queen Victoria, Queen Elizabeth II and the two different periods of time. Talk, draw and write about what they have learnt about the two monarchs using some key vocabulary. Discuss the lives of Queen Victoria and Queen Elizabeth II and some of the events that took place during their reign; Explain why they were, and still are important and how they made an impact during their time as queen. 	<ul style="list-style-type: none"> Observe and explain how these different sources of information can be used to represent the past. Understand that people still go on seaside holidays and many of the beaches will look very similar to how it did in the past. People still to do some of the same activities at the beach and many different ones. Recognise some similarities and differences between holidays in the past and present and reasons why. Present and explain knowledge of holidays in the past and now through writing, drawing and using some key vocabulary. Compare different types of holidays that people went on and factors that influenced this. E.g. in the past (100 years ago) not many people went abroad because it would have been expensive and air travel was not as common. Explain why Thomas Cook was, and still is, an important person.
Key Vocab	Childhood, past, present, education, technology, household, religion, culture, similar, different	Monarch, throne, Queen Victoria, Queen Elizabeth II, Victorian period, industrial revolution, government, parliament, UK,	Thomas Cook, transport, railway, flight, travel, travel agent, abroad, seaside, holiday, holiday camp, past, Victorian, England

Disciplinary Concepts and Historical Enquiry Key:

Chronology

Historical Enquiry

Historical Interpretation

Continuity and change

Cause and consequence

Similarities and differences

Presenting, Organising and Communicating

Understanding of events, people and changes in the past