



Newsletter - Friday 17th May 2024

Next week's menu is Week 1

Celebrations!



We welcomed parents and friends back to the **All Stars Assembly** this week.

Congratulations to these children for demonstrating the following school values:

Be proud – Brooklynne, Lilith

Be determined – Oliver, Santi

Be kind and caring – Oska, Riaan

Be independent – Lawson

Reach high – Jacob – who also got a special Lunch Award!

Rainbow Reading Awards

Well done to the following children for all the reading at home:

Red: Theo, Frankie, Zara, Muzamil

Orange: Flynn, Ralph, Elodie-Rae

Yellow: Arlo, Dhiyaan, Lilly, Alyissia-Mae, Keonna

Green: Isabella, Ben, Nolan-Gabriel

Blue: Malak, Elise, Kian

Indigo: Mikey, Ava, Olivia, George, Christopher

Violet: Ingrid, Mikey

Gold: Joshua, Eloise, Oska, Poppy – well done!

Well done to the following children who have achieved...

25 Monster Points:

Ebenezer

50 Monster Points -

Elizabeth

100 Monster Points – Zara

125 Monster Points – Ben, Isaac, Freya,

Lujain, Maely, Maisie, Mantraa, Lilith,

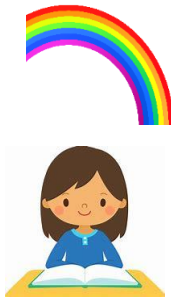
Tommy, Isabelle, Harley, Poppy, Flynn,

Olivia, Ziad, Isla, Alex, Max

150 Monster Points – Hanaa, Elsie, Ollie,

Isabella, Mia, Bobby, Esther, Theo

175 Monster Points - Theo



Book Sale - £1 for 10 books!

The sale continues! There are plenty of books left! Please pay £1 on Weduc for 10 books. Multi-buys also possible! Thank you for supporting the school.

Photographs/Video recordings

A reminder that no photographs or videos should be taken during any assembly. We provide parents with an opportunity to take photos at the end. Thank you.

Attendance Award

This week the award goes to Owl Class with 98.6% attendance. Well done!

Dates for your diary:

Monday 27th May – Friday 31st May – Half term holiday

Thursday 6th June – Year R Storytelling and Sports event at St Botolph's Primary School.

Monday 10th June – week of Phonics Screen Check for Year 1.

Thursday 13th June – Sports Morning - held at the Junior School

Wednesday 19th June – Year 2 Science and Sports event at St Hardulph's Primary School. (Letter to follow on 3rd June).

Thursday 4th July – Move up morning

Thursday 4th July – pm - Year 2 Leavers' Assembly

Friday 5th July – Move up day

Wednesday 10th July – End of the school year

Have a lovely weekend.



Spotlight on Learning

YR

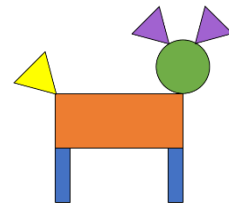
In Literacy the children have been writing instructions how to bake bread. The children have then followed their instructions to make delicious bread.



Delicious homemade bread!



In Maths the children have been combining and rotating shapes to create new shapes.



Y1

This week in Year 1 the children have designed the carrot cakes which they are going to make next week in their Design and Technology lessons. The children have been learning how to peel carrots and grate them. They learnt to be safe with the kitchen tools.



In Maths, the children have finished learning about halves and quarters which has been quite tricky! At the end of this week they have been looking at position and direction and using language such as left, right, quarter turn and half turn.

In English the children completed their Big Write recounting the trip to St Botolph's. They were focusing on writing in the past tense and using adjectives to make sentences more exciting!

Y2

Year 2 have been writing stories in English based on the image Tunnel in the Hedge. The children wrote a story about where the rabbit went and what happened to him. They had some creative ideas for their stories!



In Maths, they have been learning to tell the time in o'clock, half past, quarter to and quarter past. They are moving on to telling the time in 5-minute intervals past and to the hour. Please practise this as often as you can at home.



In Science they have been exploring the growth of daisies and making predictions about where they think they grow the most and why. They used footprint cut outs to count a sample in different areas around the school grounds.

In Reading lessons, they have read the story Last and The Last Tree and discussed issues around looking after wild animals and our environment. They had good discussions around whether they think animals should be kept in zoos and used their oracy skills to build on each other's comments or challenge their ideas.

