



Newsletter - Friday 19th April 2024

Next week's menu is Week 3 of the new menu.

Celebrations!



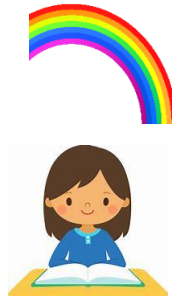
We welcomed parents and friends to the **All Stars Assembly** this week. Congratulations to these children for demonstrating the following school values:

Be proud – Rori, Ava, Ellamae
Be kind and caring – Ava-Grace
Be independent – Ben, Lewis
Reach high – Arlo

Rainbow Reading Awards

Well done to the following children for all the reading at home:

Red: Salma, Yuwan
Orange: Keonna
Yellow: Divyansh, Malak
Green: Malak, Elsie
Blue: George
Gold: Hanaa, Alissia, Mantraa, Riaan – well done!



Well done to the following children who have achieved...

75 Monster Points

Keonna, Ivy

100 Monster Points

Joshua, Rori, Freddie, Ella

125 Monster Points

Alyissia-Mae, Hanaa, Bobby, Layla

175 Monster Points

Sienna

Attendance Award

This week the award goes to Owl Class with 96.4% attendance. Well done!

Sponsored Walk – Thank you!

From the children's amazing efforts on the Sponsored Walk we have raised an outstanding £540, with one family raising over £100! Thank you for your generosity and support of the children and the school.

Dates for your diary:

Thursday 2nd May - Year 1 Music and Sports event at St Botolph's Primary School. (More information to follow.)

Monday 6th May – Bank Holiday – no school.

Tuesday 14th May – Class photos

Monday 27th May – Friday 31st May – Half term holiday

Thursday 6th May – Year R Storytelling and Sports event at St Botolph's Primary School. (More information to follow).

Monday 10th June – week of Phonics Screen Check for Year 1.

Thursday 13th June – Sports Morning - held at the Junior School

Wednesday 19th June – Year 2 Science and Sports event at St Hardulph's Primary School. (More information to follow).

Thursday 4th July – Move up morning

Thursday 4th July – pm - Year 2 Leavers' Assembly

Friday 5th July – Move up day

Wednesday 10th July – End of the school year

Have a lovely weekend.



Spotlight on Learning

YR

In Maths the children have continued to strengthen their understanding of numbers to 20.

In Literacy they have been reading the story 'Supertato'. In their sketchbooks, the children have also drawn and decorated their own 'super veggie' (see photos attached).



Amazing new "Super Veggie" characters by the children in Reception.

Y1

This week the children have been learning about verbs and have been practising using them in their sentences. In Maths they have been looking at the beginnings of multiplication, and looking for equal and unequal groups.

In Art they have been looking at how to draw feathers and how to create effects using just a pencil!



Fantastic effects in feathery Art!

Y2

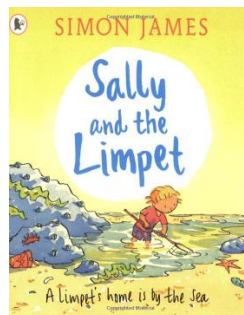
In English, Year 2 have started developing their own characters in preparation for writing a persuasive letter in the style of *The Day the Crayons Quit*. They have chosen items that they either use very often and are overworked and tired or items that they do not use anymore so they're feeling abandoned and unloved. They have been doing short bursts of writing, practising commands, writing in the first person and presenting an opinion and reason for them wanting to quit.

In Maths, they have been reading scales in millilitres and litres when measuring volume and capacity and then going on to solve problems involving the four operations. The children were encouraged to draw the problem out to help them solve it.

In Science, they have been answering the question *What is a bulb?* They have looked at plant bulbs and inside an onion bulb to see the different parts. They drew diagrams of the bulb and labelled it then they explained what the function of each part was. They will have the opportunity to see what they remember about this activity in their homework this week!



In Geography, they read the story of Sally and the Limpet about a girl who visits Wembury beach and what she sees there. They looked at photographs of the activities that you can do at the seaside. They then wrote a postcard to a friend imagining that they had visited Wembury beach and told them the activities they did.



In Computing, they worked together in pairs to create rhythms using percussion instruments. They were then introduced to the website Chrome Music Lab to show them how easy it is to make rhythms using technology. Click here to have a try at home

<https://musiclab.chromeexperiments.com/Rhythm/>

(Mrs Shaw can confirm this is good fun!)